

Erin Parke
Curriculum Vitae

School Address:
Dunedin High School
1651 Pinehurst Rd.
Dunedin, FL 34698

Home Address:
640 1st St. N
St. Petersburg, FL, 33701
(727)247-3578

EDUCATION

Ph.D.	2016	Curriculum and Instruction Cognate: Social Justice University of South Florida, Tampa, FL Dissertation Committee: Patricia (Daniel) Jones, Chair; Danielle Dennis, Jennifer Jacobs, Jennifer Wolgemuth
M.A.T.	2007	English Education University of South Florida, Tampa, FL
B.A.	2004	English Minor: Secondary Education University of Florida, Gainesville, FL

CERTIFICATIONS

2006	Secondary English Education 6-12
2006	ESOL K-12

PROFESSIONAL EXPERIENCE

2014-Present	Teacher Dunedin High School, Pinellas County Schools, Dunedin, FL Teach English III Honors, English III, Advanced Placement Literature and Composition, and Advanced Placement Seminar and Research in the Capstone Program.
2017-Present	Adjunct Professor University of South Florida, Tampa, FL College of Education Department of Teaching & Learning Teach Methods of Teaching High School English (LAE 4335) and Methods of Teaching Secondary Language Arts (LAE 6339)
2016-Present	Reader College Board AP Readings Read and score AP Seminar assessments online
2015	Graduate Assistant University of South Florida, Tampa, FL College of Education Department of Teaching & Learning Taught Methods of Teaching High School English (LAE 4335)
2007-2014	Teacher Northeast High School, Pinellas County Schools, St. Petersburg, FL

Taught English II, English II Honors, English III, English III Honors, English IV, Dual Enrollment Composition I and II, Semantics and Logic

POSTSECONDARY COURSES TAUGHT

- 2015, 2017 **Methods of Teaching High School English (LAE 4335)**
Institution: University of South Florida
Semesters: Spring 2015, Spring 2017
Role: Instructor, Adjunct Professor
Course Description: Whole language methods of integrating reading, writing, speaking, listening, viewing, and critical thinking activities into a literature-based program for high school students.
- 2017 **Methods of Teaching Secondary Language Arts (LAE 6339)**
Institution: University of South Florida
Semesters: Spring 2017
Role: Adjunct Professor
Course Description: Balanced literacy methods for integrating reading, writing, speaking, listening, viewing, and critical thinking activities into a literature-based program for secondary school students. This course has a field component of 36 hours.
- 2017 **Reading Methods in the English Classroom (RED 4335)**
Institution: University of South Florida
Semesters: Fall 2017
Role: Adjunct Professor
Course Description: Analysis of the reading process; introduction to diagnosis of reading abilities; reading and study skill strategies to increase student achievement in reading.

AWARDS AND HONORS

- 2016 **Outstanding Educator of the Year**
 Dunedin High School
- 2016 **Outstanding Educator of the Year – Nominee**
 Pinellas County School Board
- 2017 **Illinois Qualitative Dissertation Award – Traditional Category**
 International Congress of Qualitative Inquiry

JOURNAL PUBLICATIONS

1. Ellerbrock, C. R., DiCicco, M., Denmon, J. M., Parke, E., & Mead, S. (2016). Cracker jacks: “Finding the prize” inside each adolescent learner. *The Clearing House* 90(1), 26-29.

MANUSCRIPTS IN PREPARATION

1. Parke, E. (2017). Writing to heal: Viewing teacher identity through the lens of autoethnography. **Invited publication.** *International Review of Qualitative Research*.

2. Ellerbrock, C. R., Denmon, J. M., Abbas, B., **Parke, E.** & DiCicco, M. (2015, in preparation). Supporting young adolescents' social needs throughout the middle-to-high-school transition. *Journal of Educational Research*.
3. Ellerbrock, C. R., **Parke, E.**, Denmon, J. M., DiCicco, M., Mead, S., & Abbas B. (2015, in preparation). Fostering a developmentally responsive middle-to-high-school transition through a summertime transition program. *Urban Education OR Journal of Educational Research OR High School Journal*

CONFERENCE PRESENTATIONS

1. **Parke, E.** (2017, April) *Those Who Can, Teach: Shifting Identity After Illness*. Paper presentation submitted to the annual meeting of the American Education Research Association (AERA), San Antonio, TX.
2. Ellerbrock, C., **Parke, E.**, Denmon, J. M., & DiCicco, M, Abbas, B. (2017, April). *Fostering a Developmentally Responsive Middle-to-High-School Transition Through a Summertime Transition Camp*. Paper presentation submitted to the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
3. **Parke, E.**, Denmon, J., DiCicco, M., & Ellerbrock, C. (2016, October). *The Transition to High School: Supporting Students' Academically, Socially, and Procedurally*. Roundtable paper presentation presented at the annual meeting of the Association for Middle Level Education (AMLE), Austin, TX.
4. DiCicco, M., Denmon, J., **Parke, E.**, & Ellerbrock, C. (2016, October). *Middle Level Education Research Roundtable: Connecting Theory with Practice*. Roundtable research presentation presented at the annual meeting of the Association for Middle Level Education (AMLE), Austin, TX.
5. **Parke, E.** (2015, October). *Writing to Heal: Using Autoethnography to Find Closure*. Roundtable paper presentation presented at the annual meeting of the National Council of Teaching of English (NCTE), Minneapolis, MN
6. Denmon, J. M., Abbas, B., DiCicco, M., **Parke, E.**, & Ellerbrock, C. (2015, October) *Where is the bathroom: Transition programs and students' procedural needs*. Roundtable paper presentation presented at the annual meeting of the Association for Middle Level Education (AMLE), Columbus, OH.
7. DiCicco, M., Abbas, B., Denmon, J., **Parke, E.**, & Ellerbrock, C. (2015, October). *Academically supporting incoming ninth-grade students through a summertime high school transition program*. Roundtable paper presentation presented at the annual meeting of the Association for Middle Level Education (AMLE), Columbus, OH.
8. Succar, C., & **Parke, E.** (2014, November). *Where Culturally Relevant Pedagogy Meets the Common Core State Standards*. Concurrent session presented at the annual meeting of the National Council of Teachers of English (NCTE), Washington, D.C.
9. Mahoney, B., Denmon, J., DiCicco, M., Owens, R., Eisenbach, B., Sabella, L., **Parke, E.**, Lindstrom, K., & Ellerbrock, C. R. (2013, November). *Not your typical summer camp: Meeting students' needs during the middle-to-high-school transition*. Concurrent session presented at the annual meeting of the Association for Middle Level Education, (AMLE), Minneapolis, MN.
10. **Parke, E.** (2013, July) *Social Justice in the Standards: Critical Pedagogy and Common Core*. Roundtable presentation presented at the meeting of the Conference on English Education (CEE), Fort Collins, CO

11. Ellerbrock, C. R., Mahoney, B., Owens, R., Denmon, J., Sabella, L., **Parke, E.** & DiCicco, M. (2013, June). *Actualizing the warm demander stance within the middle level classroom*. Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools (FLMS). Sarasota, FL.

INVITED TALKS

- 2017 EDG7931 Writing as Inquiry Dr. Janet Richards
Invited to speak to the class about my dissertation.
- 2017 USF College of Education
Invited to present my dissertation for the college.

RESEARCH LAB

2013-Present **Member, Adolescent Learner Research Lab**

Secondary Education Department
College of Education, University of South Florida

Primary Investigator: Ellerbrock, C. R.

Purpose: The purpose of the research group is to engage in school-based research that investigates the ways young adolescent learners' needs are supported in secondary schools and ways to improve school experiences for adolescents. Discuss scholarly articles and implications for educators' and researchers' understanding of adolescent development, engage in collaborative school-based research projects, disseminate research findings, propose new research ideas, and pursue research funding opportunities.

RESEARCH STUDIES

1. Denmon, J., & **Parke, E.** (Fall 2017-Fall 2018) Co-Primary Investigator, *AP Research: Student Perceptions*.
2. **Parke, E.** (dissertation study, proposal defended Fall 2015; dissertation defended October 2016). Primary Investigator. *Chasing Zebras: Rediscovering Identity After Illness*.

AWARDED GRANTS

1. Parke, E. (2016) USF College of Education Dean's Travel Grant

Agency: University of South Florida Internal Grant

Purpose: The purpose of this grant was to travel to the International Congress of Qualitative Inquiry in Champaign, Illinois.

Grant funded: \$750

SERVICE AND LEADERSHIP

Professional Affiliations

- American Education Research Association (2012-Present)
 - Division B, Curriculum Studies
 - Division D, Measurement and Research Methodology

- Division G, Social Context of Education
- Middle Level Education Research Special Interest Group (MLER)
- Writing and Literacies Special Interest Group
- Critical Educators for Social Justice Special Interest Group
- Lives of Teachers Special Interest Group
- Narrative Research Special Interest Group
- Paulo Freire, Critical Pedagogy, and Emancipation Special Interest Group
- Qualitative Research Special Interest Group
- Research on Women and Education Special Interest Group
- Association for Middle Level Education (2013-Present)
- National Council of Teachers of English (2007-Present)

Service to the Profession

Reviewer

- *English Journal* (2013-Present)
- *Conference on English Education* Conference Proposal Reviewer (2017)

Service to the School

- *Sponsor*, Junior Class, Dunedin High School (Fall 2015-Present)
- *Coordinator*, Junior/Senior Prom, Dunedin High School (Fall 2015-Present)
- *Coordinator*, Homecoming Parade, Dunedin High School (Fall 2015-Present)
- *Member*, AVID Site Team, Dunedin High School (Fall 2014-Present)
- *Member*, AVID Site Team, Northeast High School, (Fall 2008-Spring 2014)
- *Sponsor*, Gay-Straight Alliance, Northeast High School (Fall 2012 – Spring 2014)
- *Member*, School Based Leadership Team, Northeast High School (Fall 2009-Spring 2012)
- *Department Chair*, English Department, Northeast High School (Fall 2009-Spring 2012)

Service to the Community

- *Consultant*, Pinellas County Exam Writing (2013-2014)
- *Consultant*, Florida Teacher Certification Exam: English 6-12 Item Writing (2012)
- *Chapter Advisor*, Sigma Kappa – Lambda Zeta Chapter, University of South Florida (2016-Present)
- *Teacher Consultant*, Tampa Bay Area Writing Project (TBAWP), University of South Florida, Tampa, FL (2017-Present)